



Salesian College
SUNBURY

Striving
in life.

2026 SUBJECT HANDBOOK

CONTENTS PAGE

INTRODUCTION

DEFINING STAGES AND LEVELS

HOW TO USE THIS HANDBOOK

ADVICE FOR
CHOOSING SUBJECTS

YEARS 1 & 2
(TRADITIONALLY 7 & 8)

YEARS 3 & 4
(TRADITIONALLY 9 & 10)

YEARS 5 & 6
(TRADITIONALLY 11 & 12)

HOW TO ACCELERATE

AGRICULTURE

ARTS

ENGLISH

HPE

HUMANITIES

LANGUAGES

MATHS

RELIGION

SCIENCE

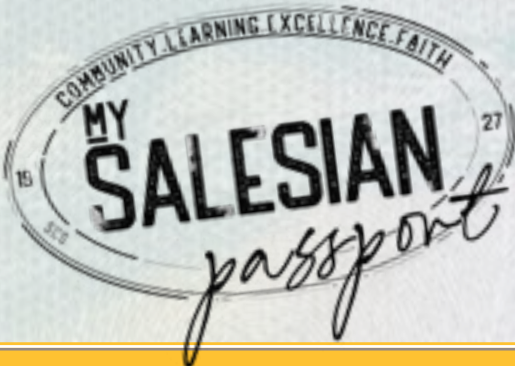
STEAM

VOCATIONAL MAJOR
VET DESCRIPTIONS

LEARNING DIVERSITY

INTRODUCTION TO RUAH

RUAH SUBJECTS



INTRODUCING ‘MY SALESIAN PASSPORT’

Welcome to Salesian College Sunbury’s exciting approach to secondary education, ‘My Salesian Passport’. This innovative vertical curriculum structure offers your child a personalised learning experience, empowering them to pursue their interests, passions, and academic goals, setting them up for success both in school and in life.

The traditional approach to education involves students learning subjects that are based on their year level and following a fixed pathway that determines which subjects they can study, and when. However, this approach assumes that all students learn in the same way and at the same pace, which can be problematic for some students. Instead of tailoring education to the individual, the student is forced to fit into a one-size-fits-all system, which can work for some but not for everyone.

My Salesian Passport (MSP) centres on the student; it empowers students to personalise their learning journey based on their passions, readiness to learn, and aspirations for the future. By giving students the tools to shape their own path, we seek to foster a lifelong love of learning and a desire to ‘strive in life’.

My Salesian Passport is designed to allow students to personalise their learning journey. Whether your child is keen to specialise, to accelerate, or to pursue a traditional subject offering, My Salesian Passport will get them there!



Scan or click here to find out more and see our FAQs!

NEW LANGUAGE

Navigating My Salesian Passport involves changing the language we use to describe our curriculum. The purpose of using MSP level names instead of traditional year levels is to shift the focus away from age-based learning expectations and toward the individual readiness and interests of each student. By doing this, we acknowledge and value the diverse capabilities and learning needs of our students, recognizing that they can be novices or experts in various subjects, regardless of their age or traditional year level.

DISCOVER

Traditional Level - Year 7

Students are given an introduction to a broad range of subjects and learning areas, sparking curiosity and interest.

EXPLORE

Traditional Level - Year 8

Students delve deeper into their chosen subjects, building on their interests and identifying potential passions.

ENGAGE

Traditional Level - Year 9

Students become more invested in their chosen subjects, further developing their knowledge and skills.

FOCUS

Traditional Level - Year 10

Students concentrate on refining their subject choices, in preparation for senior years and future pathways.

REACH

Traditional Level - Year 10 (advanced)

Students who are excelling in their subjects can choose advanced options to accelerate and deepen their learning.

VCE

Traditional Level - Years 11&12

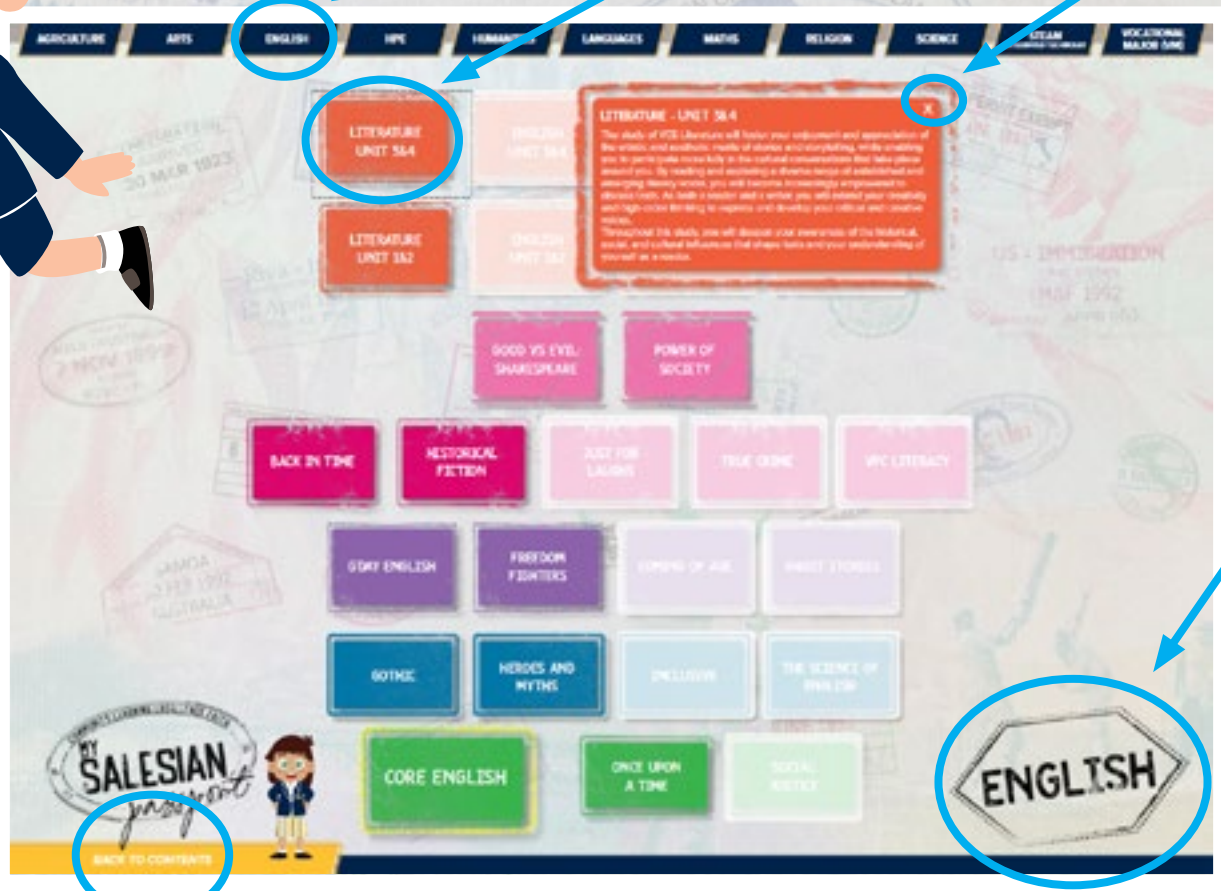
Students complete subjects per their desired VCE pathways.

HOW TO USE THIS HANDBOOK

This document is designed to help you see the array of subjects on offer across all Learning Areas. Each page shows you a breakdown of all the subjects in each stage from Year 1 to Year 6 (from the bottom of the page to the top) for the upcoming year. To see the subject description, click on the stamp for that subject and the description will pop up. Click on the description pop-up or the small ‘x’ to close the description window.

At Year 6/VCE Unit 3&4 stage, when you click on the subject, the description window will pop up and a suggested pathway will also be illuminated to show you subjects from Discover to VCE that are recommended as useful if you plan to study that particular topic at a VCE level. You can hide all descriptions and pathways again by clicking the Learning Area stamp in the bottom right corner.

The blue buttons along the top of each page will help you navigate between Learning Areas, and the yellow button at the bottom, left-hand corner of each page will take you back to the contents page.



ADVICE FOR CHOOSING YOUR SUBJECTS

Consider your interests and passions: When selecting subjects, give priority to areas that genuinely interest and excite you. Engaging with subjects you're passionate about will make learning more enjoyable and increase your motivation to succeed.

Assess your readiness to learn: Before choosing a subject, ensure that you have the prerequisite knowledge and skills to succeed in it. Be honest with yourself about your current abilities and readiness to learn, as this will help prevent unnecessary struggles or frustration in subjects that may be too advanced.

Keep your overall pathway and long-term goals in mind: As you select subjects, consider how they align with your long-term academic, career or personal goals. By making choices that support your desired pathway, you'll be better prepared for future opportunities and challenges.

Plan for a balanced workload: When choosing subjects, consider the rigour and time commitments associated with each one. Aim for a balanced workload that allows you to manage your time effectively while still challenging yourself academically.

Utilise the MSP app: The MSP app is a valuable tool for creating multi-year plans and mapping out your subject choices over time. By visualising your academic journey, you'll be better equipped to make informed decisions about your subject selections. <https://passport.scr.vic.edu.au/>

Engage in regular Oratory lessons and pathways-focused conversations: These sessions are crucial for staying on track with your learning journey and ensuring you receive the necessary guidance and support. Regularly participating in these conversations will help you refine your plans, address any concerns and maintain your focus on achieving your long-term goals.

Seek advice from teachers, Oratory Leaders and college resources: Don't hesitate to consult with knowledgeable individuals who can provide guidance on subject selections, acceleration and overall pathway planning. Their expertise can help you make more informed decisions and ensure you're on the right track. The school has a dedicated careers website which is a wealthy resource for making choices about subjects and course found at <https://www.scrcareers.com/>

Be open to revising your plans: As you progress through your educational journey, your interests, abilities and goals may evolve. Be willing to revise your plans as needed to align with your current aspirations and to ensure you continue to enjoy a fulfilling and engaging learning experience.

Consider subjects outside of your traditional year level: The MSP system encourages students to explore subjects beyond their age-based year level. This flexibility allows you to challenge yourself and accelerate your learning in areas where you excel or to consolidate your learning before progressing higher.

Explore a range of subjects in the early years: In the Discovery and Explore levels (Years 7 and 8), students are encouraged to engage with a wide range of subjects to help them discover their interests and passions. By experiencing various subjects in the early years, students can make more informed choices as they progress to the Engage, Focus and Reach levels (Years 9, 10 and 10 Extension).

CASE STUDY 1: PASSION FOR THE ARTS

Lena has a strong interest in the arts, particularly visual arts and graphic design.

In Years 2 and 3, Lena chooses additional arts-related subjects in the Explore and Engage levels, such as Art, Visual Communication and Creative Media and Design. With the help of the MSP app, she maps out a multi-year plan that includes advanced arts subjects in the Reach and VCE levels.

Lena discusses her plans with her Oratory Leader, who provides guidance and support throughout her journey.



CASE STUDY 2: EXPLORING MULTIPLE INTERESTS

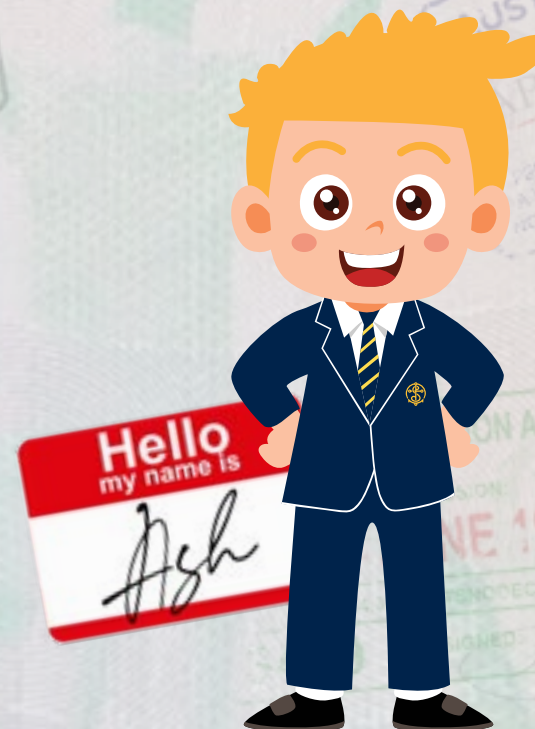
Ash has a wide range of interests, including literature, history, and sports.

He uses the MSP app to create a multi-year plan that allows him to explore various subjects while maintaining a balanced workload.

Ash's plan includes a mix of humanities, English, and physical education subjects across the Explore, Engage, and Focus levels.

During his time at Salesian College, Ash discovers a passion for history and decides to focus on this area in his VCE subjects.

Ash's Oratory Leader supports him in revising his multi-year plan to align with his newfound interest in history, ensuring he's well-prepared for further study in the subject.



YEAR 1

Semester A	Semester B
Discover Mathematics (core)	Discover Mathematics (core)
Discover English (core)	Discover English (elective)
Discover Religion (core)	Discover Religion (core)
Discover Health and PE (core)	Discover Health and PE (core)
Discover STEAM (core)	Discover STEAM (core)
Discover Science (core)	Discover Humanities (core)
Discover Arts (elective)	MSP elective
Discover Languages (elective)	Discover Languages (elective)
Oratory (core)	Oratory (core)

In Year 1 of the MSP program, the focus is on ‘discovery’. Students experience the full range of learning areas available at the College in order to prepare them for the choices they will make in future years.

Students entering Year 1 must choose:

- A unit from Discovery English
- A unit from Discovery Arts
- A Discovery Language (Italian or Japanese – studied across the whole year)
- An elective from the wider MSP subject offering

In Discover STEAM - Tech Taster, students cycle through a different STEAM subject per term. This are Wood, Textiles, Food and ICT. All students will complete a term of study in each of these areas, giving them the foundations needed to pursue these subjects in future years. If students wish to extend themselves in one of these areas, they may select a related Explore STEAM subject as their MSP elective in Semester 2.

YEAR 2

Semester A	Semester B
Mathematics (elective)	Mathematics (elective)
English (elective)	English (elective)
Religion (elective)	Science (elective)
MSP elective	MSP elective
MSP elective	MSP elective
MSP elective	MSP elective
Oratory (core)	Oratory (core)
Health (core) or RUAH	Health (core) or RUAH

From Year 2 onwards, students have a wider range of choices available to them. All students study Mathematics, English and Religion, but they may choose which units to study within these subjects.

All students study a core Health class that focuses on age-appropriate Health education.

The remaining subjects are selected from the wider MSP subject offering.

Students entering Year 2 must choose:

- Two units of Mathematics (one ‘Semester One’ and one ‘Semester Two’ or one ‘Year Long’ subject)
- Two units of English
- One unit of Religion
- One unit of Science which includes: all Agriculture electives, all Science electives, Engage - Improving Performance Anatomy, Focus - Physical Education, Focus - Outdoor Education, Explore - Rockets and Drones, Explore - Electronics, Engage - Engineering
- Six elective units from the wider MSP offering



YEAR 3

Semester A	Semester B
Mathematics (elective)	Mathematics (elective)
English (elective)	English (elective)
Religion (elective)	MSP elective
Science (elective)	Mazzarello Retreat Program
MSP elective	Mazzarello Retreat Program
MSP elective	Mazzarello Retreat Program
Oratory (core)	Oratory (core)
RUAH	

In Year 3, students continue to explore the wide range of options within My Salesian Passport while also participating in the [Mazzarello Retreat Program](#) for one semester. The Retreat Program equates to three units for the semester, affecting the number of MSP electives studied in Year 3. Students entering Year 3 must choose the following:

- Two units of Mathematics (one ‘Semester One’ and one ‘Semester Two’ or one ‘Year Long’ subject)
- Two units of English
- One unit of Religion
- One unit of Science which includes: all Agriculture electives, all Science electives, Engage - Improving Performance Anatomy, Focus - Physical Education, Focus - Outdoor Education, Explore - Rockets and Drones, Explore - Electronics, Engage - Engineering,
- Three units from the wider MSP offering
- Two RUAH courses



YEAR 4

In Year 4, students have option of choosing between a traditional VCE and a Vocational Major VCE pathway for the first time. For further information about these pathways, please consult the Bosco Campus Pathways Planning Handbook.

TRADITIONAL YEAR 4 VCE PATHWAY

Semester A	Semester B
Mathematics (elective)	Mathematics (elective)
English (elective)	English (elective)
Religion (elective)	Science (elective)
MSP elective	MSP elective
MSP elective	MSP elective
MSP elective	MSP elective
Oratory (core)	Oratory (core)
Life Skills or RUAH	Life Skills or RUAH

- Students studying a **traditional Year 4 VCE pathway** must choose the following:
- Two units of Mathematics (one ‘Semester One’ & one ‘Semester Two’ or one ‘Year Long’ subject)
 - Two units of English
 - One unit of Religion
 - One unit of Science which includes: all Agriculture electives, all Science electives, Engage - Improving Performance Anatomy, Focus - Physical Education, Focus - Outdoor Education, Explore - Rockets and Drones, Explore - Electronics, Engage - Engineering
 - Six units from the wider MSP offering
 - Two RUAH courses



YEAR 4 VCE VOCATIONAL MAJOR PATHWAY

Semester A	Semester B
Literacy (core)	Literacy (core)
Numeracy (core)	Numeracy (core)
Work Related Skills (core)	Work Related Skills (core)
Integrated Project (core)	Integrated Project (core)
Salesian Industry Pathways Program (core)	Salesian Industry Pathways Program (core)
VET (internal or external)	VET (internal or external)
MSP elective	MSP elective
Oratory (core)	Oratory (core)
Life Skills or RUAH	Life Skills or RUAH

- Students studying a **Year 4 VCE Vocational Major pathway** must choose the following:
- A VET subject (year-long, studied internally on campus or externally at TAFE)
 - Two units from the wider MSP offering
 - Two RUAH courses

YEAR 5

In Year 11, students are increasingly focused on the post-secondary pathways. They may choose between traditional VCE and a Vocational Major VCE pathway. For further information about these pathways, please consult the Bosco Campus Pathways Planning Handbook.

TRADITIONAL VCE PATHWAY

VCE English or Literature
VCE Religion and Society (core)
VCE / VET elective
VCE / VET elective
VCE / VET elective
VCE / VET elective
Oratory (core)

Students studying a traditional VCE pathway must choose the following:

- VCE English or Literature
- Four other VCE / VET electives

All traditional VCE subjects are year long

VCE VOCATIONAL MAJOR PATHWAY

VCE English, Literature or Literacy
VCE General, Methods or Numeracy
VCE Work Related Skills (core)
VCE Personal Development Skills (core)
VET (internal or external)
VET Community Services, VET Sport Coaching, VET Workplace Skills or VET Active Volunteering
Oratory (core)

Students studying a VCE Vocational Major pathway must choose the following:

- VCE English, Literature or Numeracy
- VCE General, Methods or Numeracy
- VET (internal or external)
- One of the following: VET Community Services, VET Sport Coaching, VET Workplace Skills or VET Active Volunteering

All traditional VCE subjects are year long

YEAR 6

In the final year of the MSP program, students complete their chosen secondary qualification with their future post-secondary pathways in mind. They may choose between traditional VCE and a Vocational Major VCE pathway. For further information about these pathways, please consult the Bosco Campus Pathways Planning Handbook.

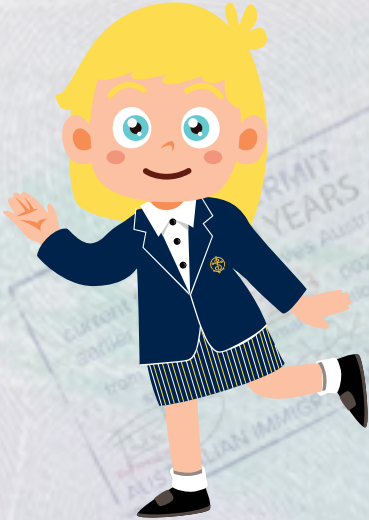
TRADITIONAL VCE PATHWAY

VCE English or Literature
VCE / VET elective
VCE / VET elective
VCE / VET elective
VCE / VET elective
Oratory (core)

Students studying a traditional VCE pathway must choose the following:

- VCE English or Literature
- Four other VCE / VET electives

All traditional VCE subjects are year long



VCE VOCATIONAL MAJOR PATHWAY

VCE English, Literature or Literacy
VCE General, Methods or Numeracy
VCE Personal Development Skills (core)
VCE Work Related Skills (core) (finished by Year 11)
VET (internal or external)
VET Community Services, VET Sport Coaching, VET Workplace Skills or VET Active Volunteering
Oratory (core)

Students studying a VCE Vocational Major pathway must choose the following:

- VCE English, Literature or Literacy
- VCE General, Methods or Numeracy
- VET (internal or external)

All traditional VCE subjects are year long



CHOOSING SUBJECTS OUTSIDE OF YOUR TRADITIONAL YEAR LEVEL

In the My Salesian Passport program, it will be normal for students to select subjects that are above or below their traditional year level equivalent. This is to allow students to progress through subjects at a pace that suits their individual abilities and interests, rather than being restricted by their age-based year level. This approach aims to maximise student engagement, foster autonomy, and support the pursuit of mastery in chosen subjects.

Here’s an overview of how this works in the MSP system:

Assessing readiness: Students who wish to take subjects above or below their age-based year level are encouraged to choose subjects that align with their stage of learning and readiness, rather than simply their age.

One-year difference: If a student chooses a subject one year above their age-based year level, this will be discussed with their Oratory Leader as part of the subject selection counselling process. They do not need to go through a formal application process. They can simply select the subject as part of their learning pathway, provided they have the prerequisite knowledge or skills.

Two-year acceleration: If a student wishes to take a subject that is two years above their age-based year level, they need to apply for acceleration. Eligibility criteria include strong academic performance, teacher recommendation, evidence of work ethic and self-discipline, and a meeting with their Oratory Leader. Once these criteria are met, the student can be enrolled in the advanced subject.

VCE subjects: Students are expected to complete the Focus or Reach equivalent (Year 10 or Year 10 extension level) before accelerating into a Victorian Certificate of Education (VCE) subject. The same acceleration application process applies for students wishing to take a MSP subject two years above their age-based year level.

Support and course planning: The college provides strong course planning advice and support through the Oratory program and new course planning tools designed for the MSP system. This ensures that students and families can make well-informed decisions regarding acceleration and subject choices.

CASE STUDY: OLIVIA



Semester A	Semester B
Engage English – Coming of Age	Focus English – True Crime
Engage Mathematics – Number, Algebra and Graphing	Engage Mathematics – Construction Maths
Engage Science – CSI Salesian	Focus Science - Biology
Explore STEAM – Rocketry and Drones	Engage STEAM - Engineering
Mazzarello Retreat Program	Engage Religion – Yesterday, Today and Tomorrow
Mazzarello Retreat Program	Engage Humanities – Crime and Punishment
Mazzarello Retreat Program	Engage Arts - Media

Olivia is in Year 3 of the My Salesian Passport program (Year 9 in the traditional school model). She is doing well in English and she thinks the Focus English True Crime unit would be a good way to extend her English skills. Olivia is particularly interested in Science and Technology and wants to accelerate a VCE Science subject in Year 4. She is keen to complete the Explore Rocketry and Drones subject but was not able to fit it within her Year 2 program last year. In this example, Olivia is choosing two Focus subjects that match her interests and, in the case of Biology, her plan to accelerate into VCE in the following year. She has also chosen an Explore subject that matches her particular interest in this area and which will build her skills in Science and Engineering.

WELCOME TO THE RUAH CO-CURRICULAR PROGRAM

The RUAH co-curricular program gives students an opportunity to develop skills and passions that go beyond traditional classroom learning. They do so by selecting from a range of short courses, usually a term in length, that focus on specific areas of interests. The aim is to nurture not just academic excellence but also promoting personal growth, community engagement, and a passion for learning.

THE ESSENCE OF RUAH: A GUIDING SPIRIT FOR HOLISTIC EDUCATION

RUAH is more than a catchy name; within the Salesian tradition, it is an acronym representing our core Salesian values of Respect, Understanding, Affection, and Humour. It also echoes the Hebrew term for “God’s Spirit,” symbolising the soulful foundation upon which our program is built.

Respect

In the RUAH program, the value of respect is central as we recognize the innate dignity in every individual. This isn’t just about surface-level manners; it’s a deeper form of respect that acknowledges each one of us as a child of God. Through the program, we aim to create a spiritually enriching environment where everyone feels valued and heard.

Understanding

Understanding in the RUAH program is about more than just acquiring new skills; it’s about self-discovery. By participating in courses alongside like-minded individuals, you’ll gain a deeper understanding of your own abilities, passions, and potential. This holistic approach to education helps you discern not just what you can do, but who you can become.

Affection

Affection is more than a feeling; it’s a style of interacting with each other that emphasises strong, caring relationships. In the RUAH program, activities and courses are designed in a way that fosters a genuine sense of care and community. This makes it more than just a program; it becomes a community where each individual feels valued and inspired.

Humour

While it may seem unusual, humour is an integral part of the RUAH program. Whether it’s through light-hearted activities or moments of communal joy, humour helps to relieve stress and brings us together. It reminds us to appreciate the here and now, making each session of the program more than just another lesson, but a celebration. of our community.



WHO PARTICIPATES AND WHEN?

Students in Year 8, 9 and 10 participate in the RUAH program for one semester per academic year. In this semester, students complete one or two courses from this handbook. Courses are multi-age and open to students across Years 8, 9 and 10.

In the alternate semester, students undertake a compulsory year-level based core curriculum as shown in the table below:

Year 8	RUAH co-curricular program	Year 8 Health (1 semester)
Year 9		Year 9 Retreat (1 semester)
Year 10		Year 10 Life Skills (1 semester)



The order in which students participate in either the RUAH program or core curriculum is based on giving students the best chance of being placed in their preferred RUAH course. Additionally, some courses only run at certain times of the year and the Year 9 Retreat allocation is determined by students’ MSP subject selections.



WELCOME TO THE RUAH CO-CURRICULAR PROGRAM

COURSE DURATION AND CHOICES

The RUAH program offers a variety of courses designed to cater to different interests and skill levels.

Most courses run for a single term, allowing students to sign up for two different courses during their semester in the program.

Some courses are designed to run for the entire semester. This information will be clearly indicated in each course description.

Students are encouraged to take a wide array of courses across a range of different areas. You won't be able to take the same course twice across the three years of the program, encouraging you to always try something new.



COMMUNITY SERVICE REQUIREMENT

An important aspect of the RUAH program is developing a sense of community and respect for others. With this in mind, it is a requirement of the program that every student must complete at least one community service-based course during their three years in the program. These special courses are clearly marked in the handbook and students should carefully consider how they will meet this requirement over the course of their program.

HOW TO CHOOSE AND ENROL IN COURSES

Taking part in the RUAH program is not just about attending courses; it's about having the freedom to choose which skills you'd like to develop and interests you'd like to explore.

Here's how to make your choices:

- **Course List Review:** This handbook contains a complete list of available courses, each with its own detailed description. Take note of whether the course lasts for a term or the whole semester.
- **Prioritise Your Choices:** Keep in mind, each course is a unique experience, and you won't be able to repeat any across the three years you're involved in the RUAH program. Additionally, at least one of your courses must be community service-based. These will be clearly marked in the course descriptions within this handbook.
- **Get advice:** If you have questions or need more information, consult your Oratory Leaders. They are there to help you align your choices with your interests, as well as the values of RUAH and My Salesian Passport. Additionally, each course description includes a contact name for further inquiries.
- **Enrolment Confirmation:** After selections have been finalised, you'll receive confirmation of your enrolled courses.

Please note, due to timetabling constraints you will not be able to change your course once you have received this confirmation. Students wishing to explore a different interest will be encouraged to do so in a subsequent year of the program.

AGRICULTURE &
HORTICULTURAL STUDIES
UNIT 3&4

VET CERT II AGRICULTURE

AGRICULTURE &
HORTICULTURAL STUDIES
UNIT 1&2

MOOVING ON UP

ewe GROOT

THE CIRCLE OF LIFE

MATHS HARVEST

TO AGRICULTURE
AND BEYOND



MEDIA
UNIT 3&4

VISUAL
COMMUNICATION
DESIGN
UNIT 3&4

ART - MAKING
AND EXHIBITING
UNIT 3&4

DANCE
UNIT 3&4

DRAMA
UNIT 3&4

MUSIC
REPERTOIRE &
PERFORMANCE
UNIT 3&4

VET CERT III
MUSIC PERFORMANCE
*TWO YEAR CERT

MEDIA
UNIT 1&2

VISUAL
COMMUNICATION
DESIGN
UNIT 1&2

ART - MAKING
AND EXHIBITING
UNIT 1&2

DANCE
UNIT 1&2

DRAMA
UNIT 1&2

MUSIC
UNIT 1&2

MEDIA

VISUAL COMMUNICATION
DESIGN - PRE VCE

FAME - FOUNDATION
OF ART MAKING &
EXHIBITING

ART FOR
THE PEOPLE! -
SCULPTURE &
INSTALLATION

DANCE ELITES

DRAMA - EPIC
THEATRE

MUSIC

MEDIA - MORE THAN A
SOCIAL MEDIA
INFLUENCER

INTERIORS AND
ARCHITECTURE -
DESIGN YOUR WAY

ART GOES GLOBAL

ART FOR
THE PEOPLE! -
SCULPTURE &
INSTALLATION

DANCE INDUSTRY

DRAMA - THE PLAY
PROJECT

BATTLE OF THE BANDS
MUSIC INDUSTRY

DIGITAL
MUSICIAN

MUSIC - YOU'RE
IN THE BAND

CREATIVE MEDIA
AND DESIGN

ART DOWN UNDER

ART NOW!
21ST CENTURY ART

DANCE - THE 80S, 90S
AND NOUGHTIES.
OH MY!

DRAMA - VILLAINS
AND BUFFOONS

MUSIC - ROCK BAND
FOUNDATIONS

MEDIA ART AND DESIGN
(MAD)

THE DANCE
COLLECTIVE

DRAMA - HOW TO BE
A CLASS CLOWN!

MUSIC
FOUNDATIONS



OPTION A

Please note: Students are required to choose a subject from Option A and one from Option B for the year at all year levels

ENGLISH
LANGUAGE 3&4

LITERATURE
UNIT 3&4

ENGLISH
UNIT 3&4

EAL
UNIT 3&4

VM LITERACY
UNIT 3&4

ENGLISH
LANGUAGE 1&2

LITERATURE
UNIT 1&2

ENGLISH
UNIT 1&2

EAL
UNIT 1&2

VM LITERACY
UNIT 1&2

MODERN FAMILY

ENGLISH
LANGUAGE

LAUGHING
MATTERS

G'DAY: AUSTRALIAN
IDENTITY OVER TIME

FREEDOM
FIGHTERS

ONE WEEK
AT A TIME

INCLUSIVE

THE SCIENCE OF
ENGLISH

CORE ENGLISH

SHAKESPEARE AND
OTHER TRAGEDIES

POWER AND
SOCIETY

TRUE CRIME
*MATURE THEMES

HISTORICAL
NARRATIVES
*MATURE THEMES

COMING OF AGE
*MATURE THEMES

GHOST STORIES

GOTHIC

HEROES
AND MYTHS

TIMELESS
TALES

SOCIAL
JUSTICE

OPTION B

Please note: Students are required to choose a subject from Option A and one from Option B for the year at all year levels

VPP LITERACY



UNIT 3&4
PHYSICAL
EDUCATION

UNIT 1&2
PHYSICAL
EDUCATION

VET CERT III
SPORT & REC
(TWO YEAR CERT)
*INCLUDING AFL
ACADEMY BY APPLICATION

VET CERT II
SPORT COACHING

VET CERT III
HEALTH SERVICES
ASSISTANCE

UNIT 3&4
HEALTH & HUMAN
DEVELOPMENT

UNIT 1&2
HEALTH & HUMAN
DEVELOPMENT

UNIT 3&4 OUTDOOR ED
& ENVIRONMENTAL
STUDIES

UNIT 1&2 OUTDOOR ED
& ENVIRONMENTAL
STUDIES

PHYSICAL
EDUCATION

IMPROVING PERFORMANCE:
STRENGTH CONDITIONING

WOMEN'S PHYSICAL
EDUCATION

HEALTH

OUTDOOR EDUCATION

HEALTH AND
PHYSICAL EDUCATION

IMPROVING
PERFORMANCE:
ANATOMY

FOOTBALL
CODES

WOMEN'S PHYSICAL
EDUCATION

COURT
SPORTS

BAT & BALL
NET & TARGET

RECREATION

SPORTS
EDUCATION IN PE

DUKE OF
EDINBURGH

HEALTH AND
PHYSICAL EDUCATION

IMPROVING
PERFORMANCE:
FITNESS TRAINING

FOOTBALL
CODES

WOMEN'S PHYSICAL
EDUCATION

COURT
SPORTS

INTRODUCTION TO HEALTH &
PHYSICAL EDUCATION



HISTORY
- REVOLUTIONS
UNIT 3&4

POLITICS
UNIT 3&4

LEGAL STUDIES
UNIT 3&4

GEOGRAPHY
UNIT 3&4

BUSINESS
MANAGEMENT
UNIT 3&4

ACCOUNTING
UNIT 3&4

ECONOMICS
UNIT 3&4

MODERN
HISTORY
UNIT 1&2

POLITICS
UNIT 1&2

LEGAL STUDIES
UNIT 1&2

GEOGRAPHY
UNIT 1&2

BUSINESS
MANAGEMENT
UNIT 1&2

ACCOUNTING
UNIT 1&2

ECONOMICS
UNIT 1&2

THE COST
OF FREEDOM

WORLD WAR 2:
DICTATORS AND
DESTRUCTION
*MATURE THEMES

OBJECTION.
YOUR HONOUR

OH, THE PLACES
YOU'LL GO

SHOW ME
THE MONEY

BIG PICTURE
- EXTENDED
INVESTIGATION

SOCIETY UNDER
THE MICROSCOPE

EMPIRE
AND INDUSTRY

WORLD WAR 1:
DIGGERS AND
TRENCHES

CRIME AND
PUNISHMENT

LAND AND LIFE:
THE GEOGRAPHY
OF BIOMES AND
FOOD SYSTEMS

WORK SKILLS

THE RUPERTSWOOD
INVESTOR

KNIGHTS VS SAMURAI

YES, PRIME MINISTER

OUR CITIES

MONEY MAKERS

INTRODUCTION
TO HUMANITIES



JAPANESE
UNIT 3&4

ITALIAN
UNIT 3&4

JAPANESE
UNIT 1&2

ITALIAN
UNIT 1&2

JAPANESE

ITALIAN

JAPANESE

VET ITALIAN
(CERT II APPLIED LANGUAGE)

L'AVVENTURA ITALIANA
(THE ITALIAN ADVENTURE)

TABEMASHO (LET'S EAT)

WAKAMONO (YOUTH LIFE)

FACCIAMO FESTA
(FOOD AND FESTIVALS)

LA DOLCE VITA
(THE SWEET LIFE)

JAPANESE

ITALIAN



VPP NUMERACY
UNIT 3&4

FOUNDATION
MATHS
UNIT 3&4

GENERAL
MATHS
UNIT 3&4

MATHS
METHODS
UNIT 3&4

SPECIALIST
MATHS
UNIT 3&4

VPP NUMERACY
UNIT 1&2

FOUNDATION
MATHS
UNIT 1&2

GENERAL
MATHS
UNIT 1&2

MATHS
METHODS
UNIT 1&2

SPECIALIST
MATHS
UNIT 1&2

REACH MATHS
(SEMESTER 2)

VPP NUMERACY

INTRODUCTION TO FOUNDATION
MATHS (YEAR LONG)

INTRODUCTION TO GENERAL
MATHS (YEAR LONG)

INTRODUCTION TO MATHS
METHODS (YEAR LONG)

FUNDAMENTAL MATHS
(INVITE ONLY)
(YEAR LONG)

ENGAGING NUMBERS,
ALGEBRA AND EQUATIONS
(SEMESTER 1)

ENGAGING IN MATHS
IN THE REAL WORLD
(SEMESTER 2)

ENGAGING IN MATHS IN
THE WORKPLACE
(SEMESTER 2)

FUNDAMENTAL MATHS
(INVITE ONLY)
(YEAR LONG)

EXPLORING NUMBERS,
ALGEBRA AND GRAPHING
(SEMESTER 1)

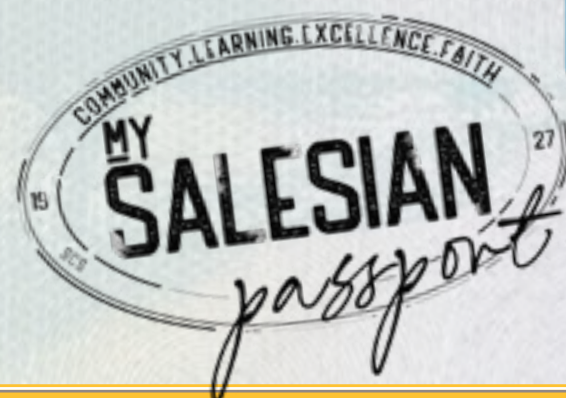
EXPLORING MATHS
IN SPORT
(SEMESTER 2)

EXPLORING MATHS
IN THE MEDIA
(SEMESTER 2)

FUNDAMENTAL
MATHS
(YEAR LONG)

DEVELOPING NUMBERS
AND ALGEBRA
(SEMESTER 1)

DEVELOPING MEASUREMENT,
STATISTICS AND PROBABILITY
(SEMESTER 2)



RELIGION AND SOCIETY
UNIT 3 & 4

TEXTS AND TRADITIONS
UNIT 3 & 4

SCHOOL BASED
RELIGIOUS EDUCATION

RELIGION AND SOCIETY
UNIT 1 & 2

TEXTS AND TRADITIONS
UNIT 1 & 2

VET CERT II
ACTIVE VOLUNTEERING

VET CERT II
COMMUNITY SERVICE

PHILOSOPHY OF
RELIGION

WONDER WOMEN
IN THE CHURCH

TO BE THE REAL DEAL

FACT OR FICTION

YESTERDAY, TODAY,
AND TOMORROW

MARKING PURPOSE AND
CREATING MEANING

DARKNESS, CHAOS, AND ORDER

INTRODUCTION TO
RELIGIOUS EDUCATION



BIOLOGY
UNIT 3 &4

CHEMISTRY
UNIT 3 &4

ENVIRONMENTAL
SCIENCE - UNIT 3 &4

PHYSICS
UNIT 3 &4

PSYCHOLOGY
UNIT 3 &4

BIOLOGY
UNIT 1 & 2

CHEMISTRY
UNIT 1 & 2

ENVIRONMENTAL
SCIENCE - UNIT 1 & 2

PHYSICS
UNIT 1 & 2

PSYCHOLOGY
UNIT 1 & 2

SCIENCE
INVESTIGATION

BIOLOGY

CHEMISTRY

ENVIRONMENTAL
SCIENCE

PHYSICS

PSYCHOLOGY

CSI: SALESIAN
*MATURE THEMES

CHEMISTRY IN THE
REAL WORLD

CAN WE LIVE
LIKE A MARTIAN?

HOW TO SAVE THE PLANET
IN ONE SEMESTER

MAY THE FORCE
BE WITH YOU

THE GUTS OF IT

POWERING
THE FUTURE

MAD SCIENCE



VET CERT III
CREATIVE DIGITAL
MEDIA
*TWO YEAR CERT

APPLIED
COMPUTING: DATA
ANALYTICS
(UNITS 3/4)

APPLIED
COMPUTING:
SOFTWARE
DEVELOPMENT
(UNITS 3/4)

APPLIED
COMPUTING
(UNITS 1/2)

VET CERT II
IN APPAREL,
FASHION AND
TEXTILES
*TWO-YEAR CERT

VET CERT II
FURNITURE
MAKING
PATHWAYS
*TWO-YEAR CERT

FOOD STUDIES
UNIT 3 & 4

FOOD STUDIES
UNIT 1 & 2

CERT II 3D ANIMATION
FOUNDATIONS
*YEAR LONG SUBJECT

MULTI-
MEDIA

COMPUTING
AND APP
DEVELOPMENT

E-TEXTILES
& DESIGN

COSTUME
DESIGN

TIMBER
FURNITURE
DESIGN

WORLD ON
A PLATE

CREATE, MAKE
& DECORATE

MULTI-
MEDIA

CODING &
PROGRAMMING

VIDEO GAME
DEVELOPMENT

3D DESIGN
& VIRTUAL
REALITY

ENGINEERING

SO YOU
CAN SEW

SUSTAINABLE
TIMBER DESIGN

CAFE
CULTURE

EATING WELL
FOR THE
FUTURE

DIGITAL
TECHNOLOGY

ROBOTICS

ROCKETS
& DRONES

ELECTRONICS

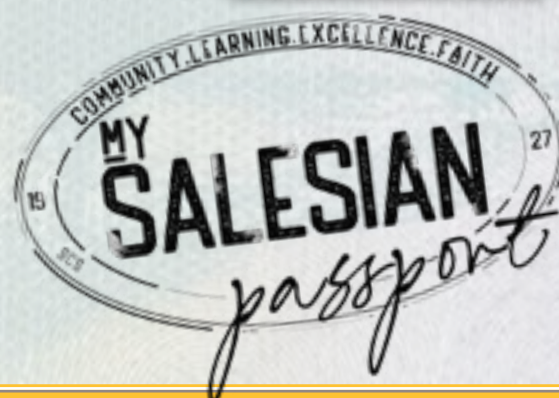
SEW MUCH FUN -
CREATING WITH
TEXTILES

TIMBER
AND DESIGN

Paddock TO
PLATE

STEAM IN ACTION

TECH TASTER



VCE VM LITERACY
(UNIT 3&4)

VCE VM NUMERACY
(UNIT 3&4)

PERSONAL DEVELOPMENT
SKILLS (UNIT 3&4)

VCE LITERACY
(UNIT 1&2)

WORK RELATED SKILLS
(UNIT 3&4)

VCE NUMERACY
(UNIT 1&2)

PERSONAL DEVELOPMENT
SKILLS (UNIT 1&2)

VPP LITERACY (UNIT 1&2)

VPP NUMERACY (UNIT 1 & 2)

WORK RELATED
SKILLS (UNIT 1&2)

INTEGRATED
PROJECTS

SALESIAN INDUSTRY
PATHWAYS PROGRAM

WORLD OF WORK

Personal Development Skills, Work Related Skills or internal VET subjects may be chosen by VCE pathway students, so long as the VCE student will meet the ATAR requirements of completing $\frac{3}{4}$ English and 3 other unit $\frac{3}{4}$ sequences.

Please note: If you choose one Focus subject, you choose to complete them all.

Please contact the Vocational Major or VET Leader to discuss this option further



VET CERT III
HEALTH SERVICES
ASSISTANCE

VET CERT III MUSIC
PERFORMANCE
*TWO-YEAR CERT

VET CERT III CREATIVE
DIGITAL MEDIA
*TWO-YEAR CERT

VET CERT III
IN BEAUTY SERVICES
*TWO-YEAR CERT

VET CERT III SPORT,
AQUATICS AND RECREATION
*TWO-YEAR CERT

VET CERT II IN SPORT
COACHING

VET CERT II IN
WORKPLACE SKILLS

VET CERT II AGRICULTURE
*TWO-YEAR CERT

VET CERT II FURNITURE
MAKING PATHWAYS
*TWO-YEAR CERT

VET CERT II IN
RETAIL SERVICES

VET CERT II IN ACTIVE
VOLUNTEERING

VET CERT II APPAREL,
FASHION AND TEXTILES



VET CERT II
IN ANIMAL CARE

VET CERT III
ALLIED HEALTH
ASSISTANT

VET CERT II
AUTOMOTIVE
(MECHANICAL)

VET CERT II
IN AUTOMOTIVE
(PAINT & PANEL)

VET CERT II
AIRCRAFT LINE
MAINTENANCE

VET CERT III
IN BAKING

VET CERT II
BUILDING & CONSTRUCTION
(CARPENTRY)

VET CERT II
BUILDING & CONSTRUCTION
(BRICKLAYING)

VET CERT III
IN BUSINESS

VET CERT II
CIVIL CONSTRUCTION

VET CERT II
IN COOKERY

VET CERT III
IN DANCE

VET CERT II
DESIGN FUNDAMENTALS
(CREATIVE DIRECTION
VISUALISATION)

VET CERT II
DESIGN FUNDAMENTALS
(FASHION
VISUALISATION)

VET CERT II
DESIGN FUNDAMENTALS
(INTERIOR
VISUALISATION)

VET CERT III
EARLY CHILDHOOD
EDUCATION & CARE

VET CERT II
IN ELECTROTECHNOLOGY

VET CERT III
EMERGING
TECHNOLOGIES

VET CERT II
IN ENGINEERING

VET CERT II
FURNISHING (PICTURE
FRAMING)

VET CERT II
IN HORTICULTURE

VET CERT II
IN HOSPITALITY

VET CERT III
INFORMATION
TECHNOLOGY

VET CERT II
IN KITCHEN OPERATIONS

VET CERT III
IN LABORATORY SKILLS

VET CERT III
IN MAKEUP

VET CERT II
IN PLUMBING

VET CERT II
IN RETAIL COSMETICS

VET CERT II
SALON ASSISTANT (HAIR)

VET CERT II
IN SIGNAGE & GRAPHICS

ABOUT VET
EXTERNAL SUBJECTS



[BACK TO CONTENTS](#)



AGRICULTURE
SHOW CLUB

3D ART SCULPTING
EMOTION INTO FORM

AT THE MOVIES

AUSLAN TASTER
(AUSTRALIAN SIGN
LANGUAGE)

BOOK CLUB

BUZZ ABOUT BEES

CAPE YORK
INDIGENOUS IMMERSION
(COMMUNITY SERVICE)

DEBATING

ECO-ENGINEERS
(COMMUNITY SERVICE)

FIRST AID

FITNESS TRAINING

HEARTFELT HELPERS
(COMMUNITY SERVICE)

INTRODUCTION TO
MINDFULNESS

JEWELLERY MAKING

JOIN THE BAND
(CONCERT BAND)

JOIN THE BAND
(ROCK BAND)

JOURNALISM
- SALESIAN NEWS

KNITTING

MAKE IT UP
- DANCE

MASTERING THE
MAKERSPACE

MODEL UN

ORIGAMI

PHILOSOPHY CLUB

PHOTOGRAPHY

PRODUCTION BACKSTAGE
(COMMUNITY SERVICE)

PRODUCTION CREW
(COMMUNITY SERVICE)

RISING STARS ACADEMY
- AFL (FEMALE)

RISING STARS ACADEMY
- AFL (MALE)

RISING STARS ACADEMY
- CRICKET

SALESIAN COLLEGE
PLAYGROUP
(COMMUNITY SERVICE)

SENIOR
SIDEKICKS
(COMMUNITY SERVICE)

SOCIAL
ADVOCACY
(COMMUNITY SERVICE)

TACTICAL TABLE TOP
ADVENTURES

UMPIRING

WOODWORK

WRITER'S WORKSHOP

SUPPORTING LEARNING DIVERSITY

The My Salesian Passport system allows students to select subjects based on their interests, readiness to learn, and long-term goals. This flexibility allows students with diverse learning needs to tailor their educational journey, whether that means delving deeper into areas of strength or receiving extra support in more challenging subjects.

Within the MSP curriculum, there are additional opportunities for students with diverse learning needs to access the support they need to thrive in their studies.

Learning Enhancement	A specialised support class designed to help students manage the demands of secondary school, focusing on organisation, study skills, and homework management. Entry into this program is by invitation only, determined based on the individual learning needs of each student, identified by our Learning Diversity team.
Boost Literacy	A literacy intervention program focusing on foundational literacy skills. Eligible students are identified in the enrolment process and / or through teacher recommendation. This replaces Italian / Japanese in Year 1 (traditional Year 7 level). For students continuing in the program in Year 2, this program involves students being withdrawn from classes for tutor-led sessions throughout the week.
Numeracy Support	A numeracy intervention program focusing on foundational numeracy skills. Eligible students are identified in the enrolment process and/or through teacher recommendation. This is integrated into the Fundamentals Math subject in Year 1.

LEARNING ENHANCEMENT CLASSES

For students who need additional support, our Learning Enhancement Classes are offered in Years 1-4.

These classes aim to enhance student learning by providing personalised instruction and strategies tailored to individual learning styles, abilities, and neurodiversity.

In collaboration with subject teachers, students are supported with the understanding and completion of assessments in all subject areas. Additionally, students are taught practical skills to improve focus, organisation, self-regulation, and problem-solving abilities.

As students approach the senior years of schooling, the focus shifts to the study skills and knowledge necessary for success in the Victorian Certificate of Education (VCE), Vocational Major (VM) and beyond.

In addition to providing personalised instruction and support for diverse learning needs, the program focuses on developing key study skills such as note-taking, time management, critical thinking, and exam preparation.

Students eligible for Learning Enhancement are identified by the Learning Diversity department and enrolment is decided in collaboration with students and parents. For more information about enrolment in this class, please contact the Learning Diversity team at learningdiversity@scr.vic.edu.au.

Evidence-Based Interventions

We employ a range of evidence-based interventions to support literacy and numeracy skills. These interventions are offered based on comprehensive assessment data and testing tools, ensuring the right support is provided to the students who need it most.

Mixed-Age Classrooms

Our MSP system encourages mixed-age classrooms, which can benefit students with diverse learning needs. These classrooms foster an inclusive learning environment where students learn from each other, promoting empathy, cooperation, and mutual respect.

Supportive Infrastructure

We provide strong course planning advice through our Oratory program and new course planning tools designed for the MSP system. These resources help students and families navigate the MSP system and make informed decisions about subject selections.

