STUDENT ACHIEVEMENT POLICY

COLLEGE VISION
Salesian College is an inclusive and welcoming Catholic Faith Community in the spirit of St John Bosco. Here at ‘Rupertswood’ we take pride in our unique heritage and environment. We value engagement and excellence in learning for a life committed to making a difference in our world.

We are a welcoming COMMUNITY that fosters an atmosphere of joy and optimism.

We strive for engagement in LEARNING for which we are collectively responsible.

We promote the pursuit of EXCELLENCE in all aspects of life.

We are inspired by our FAITH to serve others and develop as resilient, thoughtful and caring citizens of the world.

“A Faith Community committed to Excellence in Learning”

PREAMBLE
Encouraging all students to fully engage in their life at the college is central to their wellbeing across all areas. From a social, emotional and cognitive perspective, promoting, encouraging and recognising the efforts and achievements of each student is fundamentally important. Appropriate recognition when students genuinely contribute, value the opportunities they have, take responsibility, help others, strive to improve and achieve meaningful goals is an important aspect of educating the whole person. It prepares and develops young people in becoming good Christians and honest citizens.

POLICY AIMS
The College Student Achievement Policy has been developed to:

- recognise students for their leadership within the college
- promote and recognise student achievement and contribution to college life
- maximise learning opportunities and recognise students who exceed the college’s expectations
- enable students to strive for excellence in all aspects of college life
- promote a commitment of service to those in the college community and the wider community

GUIDING PRINCIPLES
The principles which guide the student achievement policy are:

- encourage a passion for life long learning and a quest for excellence (Charter for Salesian Schools in Australia)
- create occasions for celebration and festivity (Charter for Salesian Schools in Australia)
- to support the Pastoral Care of students as outlined in the Pastoral Care of Students in Catholic Schools Policy 2.26
- to promote and recognise student achievement and enhancing the wellbeing of students within the college

POLICY DETAILS
Student achievement within the college is recognised through the presentation of six different awards to students throughout the school year. Attached to this policy are the selection criteria for each of these awards, as well as details regarding frequency of awards, who is responsible for nominating students for awards, who is responsible for deciding who receives awards as well as how they are distributed to students.
SALESIAN COLLEGE - STUDENT AWARDS

SELECTION CRITERIA

House Co-ordinators Awards:
The following awards are given to members of each homegroup at the end of each term. The recipients will receive their awards at a House assembly

Homegroup Award
• supports college policies by meeting the expectations of Salesian College students
• Takes a proactive role in Pastoral activities
• Positively contributes to the development and dynamics of the homegroup.

House Spirit Award
• Demonstrates commitment to their house in any of the following aspects:
  o involvement in and support of inter-house activities and/or fundraising,
  o improvement in behaviour, attitude, contribution and/or studies
  o willingness to serve and assist others both within and outside their house
• Has made a positive contribution to the spirit of their house

Contribution to College Life:
The following awards are to be given to the recipients and recognised at a House assembly

Community Service Award
• Shows a willingness to serve others
• Is actively involved in one or more community service projects
• Promotes community service involvement
• Is a positive role model to other students

Student Leadership Award
• Shows initiative and takes responsibility
• Creates positive connections with peers and adults
• Demonstrates leadership skills
• Is committed and loyal to the college community

Active Involvement in College Life
• Is actively involved in College life
• Provides a significant role model in college community
• Demonstrates motivation and initiative
• Has made a positive contribution to the college in the areas of faith development, liturgical life, peer support, sport, music, major events, etc.

Academic Excellence
• Has demonstrated significant academic progress
• Makes positive contributions to the classroom learning environment
• Maintains a high level of attendance and punctuality
• Demonstrates excellent work habits (effort, behaviour, organisation and homework)
<table>
<thead>
<tr>
<th>AWARD NAME:</th>
<th>RECEIVED BY:</th>
<th>NOMINATED BY:</th>
<th>DECIDED BY:</th>
<th>DUE DATE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homegroup Award</td>
<td>1 student per homeroom per house each term</td>
<td>HomeGroup Leaders</td>
<td>House Co-ordinator</td>
<td>End of Week 7 of each term Present at end of Term House Assemblies</td>
</tr>
<tr>
<td>House Spirit Award</td>
<td>1 student per homeroom per house each term</td>
<td>HomeGroup Leaders</td>
<td>House Co-ordinator</td>
<td>End of Week 7 of each term Present at end of Term House Assemblies</td>
</tr>
<tr>
<td>Community Service Award</td>
<td>Any student who meets the criteria. Students can receive multiples of each of these awards.</td>
<td>Any college staff member</td>
<td>Deputy Principals / REC / Senior Teachers</td>
<td>Anytime throughout the terms Present at fortnightly House Assemblies</td>
</tr>
<tr>
<td>Student Leadership Award</td>
<td>Any student who meets the criteria. Students can receive multiples of each of these awards.</td>
<td>Any college staff member</td>
<td>Deputy Principals / REC / Senior Teachers</td>
<td>Anytime throughout the terms Present at fortnightly House Assemblies</td>
</tr>
<tr>
<td>College Involvement Award</td>
<td>Any student who meets the criteria. Students can receive multiples of each of these awards.</td>
<td>Any college staff member</td>
<td>Deputy Principals / REC / Senior Teachers</td>
<td>Anytime throughout the terms Present at fortnightly House Assemblies</td>
</tr>
<tr>
<td>Academic Achievement Award</td>
<td>Any student who meets the criteria. Students can receive multiples of each of these awards.</td>
<td>Any classroom teacher</td>
<td>Deputy Principal Teaching and Learning &amp; Senior Teacher Curriculum</td>
<td>Anytime throughout the terms Present at fortnightly House Assemblies</td>
</tr>
</tbody>
</table>

All Rounder Badge – if they receive one certificate from the House Co-ordinator’s Awards section and one certificate in each Contribution to College Life Awards category throughout the year
CONTRIBUTION TO COLLEGE LIFE AWARDS
NOMINATION FORM

Please indicate which award you are nominating a student for by ticking the corresponding box.

AWARDS:

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- Promotes community service involvement
- Is a positive role model to other students

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Academic Excellence
- Has demonstrated significant academic progress
- Makes positive contributions to the classroom learning environment
- Maintains a high level of attendance and punctuality
- Demonstrates excellent work habits (effort, behaviour, organisation and homework)

Name of student being nominated: ___________________________________
(If multiple students are being nominated please attach a list of students to this sheet)

Homegroup: ___________

Reason for nomination:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
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